



Robert Irizarry
LEARNING FRAME(ONLN) (PSYC1300 47221S)

BC Survey - Results 2022 Fall (16-Week - 221S), LEARNING FRAME(ONLN)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "LEARNING FRAME(ONLN) (PSYC1300 47221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Robert Irizarry
2022 Fall (16-Week - 221S)
LEARNING FRAME(ONLN) (PSYC1300 47221S)
No. of responses = 2

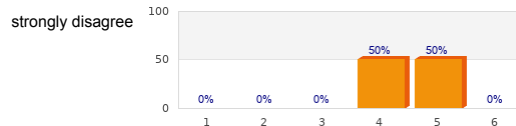


Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
Rating	Percentage																	
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6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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5	50%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>100%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	6	0%	N/A	n=2 av.=4 md=4 dev.=0
Rating	Percentage																	
1	0%																	
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4	100%																	
5	0%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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5	50%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	6	0%	N/A	n=2 av.=4.5 md=4.5 dev.=0.7
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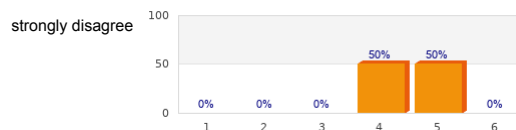
3.9) The instructor provided grades within the stated timeframe.



N/A

n=2
av.=4.5
md=4.5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

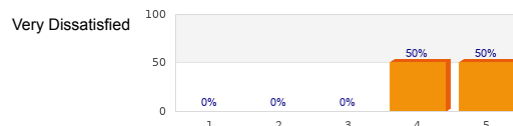


N/A

n=2
av.=4.5
md=4.5
dev.=0.7

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

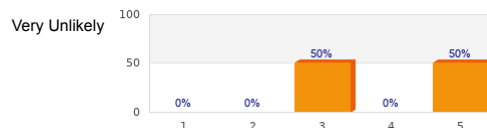


Very Satisfied

n=2
av.=4.5
md=4.5
dev.=0.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

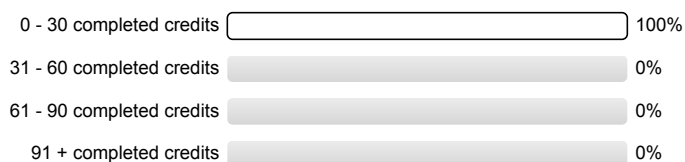


Very Likely

n=2
av.=4
md=4
dev.=1.4

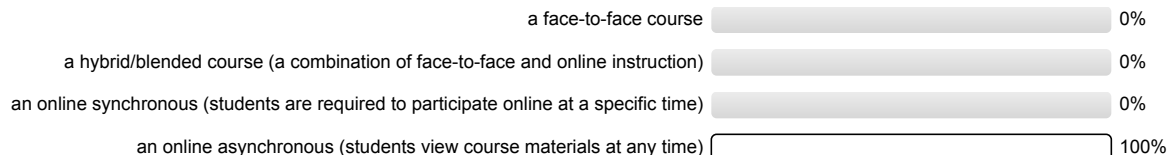
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



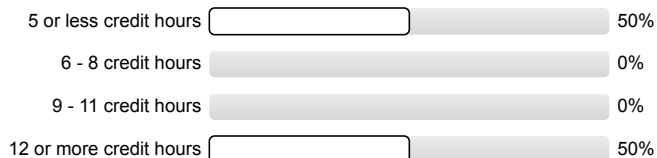
n=2

7.2) This course is instructed as:



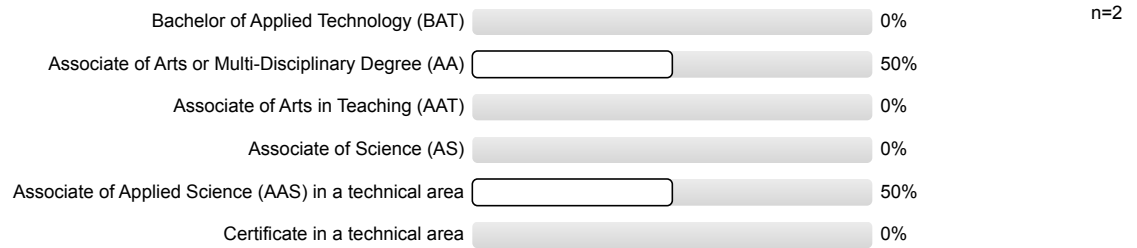
n=2

7.3) This term I am currently enrolled in:



n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

^{6.1)} What are the strengths of this course?

- This could include the structure on how the discussions are set up in, the planning behind the plans.